



#25-254

CAMBRIDGE SCHOOL COMMITTEE
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September 16, 2025

WHEREAS: The April 2025 amendments of the beliefs of the National School Board Association (NSBA) included the adoption the following belief regarding Artificial Intelligence in Education:

“NSBA believes that artificial intelligence has transformative potential in education, offering opportunities to enhance teaching, personalize learning, and streamline administrative tasks. At the same time, we are committed to its ethical and equitable use, ensuring transparency, safeguarding privacy, and addressing risks like bias and over-reliance on technology to create a future-ready, human-centered educational environment.”; and

WHEREAS: In January 2025 the EdTech Department of the Cambridge Public Schools published a Generative AI (GenAI) Guidance document ([see attachment for current version](#)). Its opening paragraph states:

“Generative AI (GenAI) holds transformative potential for K-12 education, offering powerful tools to support curriculum development, personalize learning experiences, and enhance communication with families and staff. However, as we integrate AI into educational settings, it is crucial to approach its use with intentionality, transparency, and responsibility. Educators and students alike must develop a clear understanding of GenAI’s capabilities, ethical considerations, and potential limitations, including biases and inaccuracies. The Educational Technology Department is committed to ensuring that all students, teachers, administrators, and staff have equitable access to and become proficient users of Generative AI (GenAI) as a valuable instructional resource. By establishing guidelines for data security, privacy, and proper citation, and by encouraging critical thinking around AI, we can create learning environments where GenAI supports—not supplants—the creative and intellectual work of students and educators. In doing so, we can leverage AI to open new pathways for learning while upholding the highest standards of academic integrity and equity by keeping humans in the loop.”; and

WHEREAS: The GenAI Guidance document will be updated as we learn more about AI and identify additional guidance to ensure appropriate implementation. The School Committee adopted last month policy order C25-234 requesting the superintendent to develop and present a formal district-wide plan on the use of AI in Cambridge Public Schools, among other things; and

WHEREAS: It is important to socialize the GenAI Guidance document with the public; now therefore be it

RESOLVED: The Cambridge School Committee acknowledges and supports the GenAI Guidance of the EdTech Department of the Cambridge Public Schools.